

Nippersink School District 2
10006 Main Street
Richmond, IL 60071

Board of Education Belief Statements for 2007-08

Approved July 24, 2007

Belief Statement 1: Quality Education For All Students

The Board believes every student deserves a quality education that meets or exceeds State of Illinois, "No Child Left Behind" and Individuals with Disabilities Education Act standards.

The Board's Role is to provide for this through its teachers, administrators and review processes.

Goal 1.1: Continue to make every effort to enable students previously placed in SEDOM classes to be brought back to their home district. (Timeline : Ongoing)

Goal 1.2: Review the district's school improvement plan to ensure that:

- processes are in place to determine data driven goals, including an analysis of the implementation of Scantron and its effectiveness as a diagnostic tool.
- best practices are benchmarked and implemented at all schools.
- the District provides needs-driven professional development opportunities to all teachers, administrators and board members.

Timeline : Review completed and documented by June 30, 2008.

Belief Statement 2: Communications

The Board believes a healthy school district depends on systematic, two-way communications with the community and its employees.

The Board's Role is to provide for this through:

- newsletters
- advisory committees
- comments by the public at committee and school board meetings as governed by policy
- other methods that facilitate good communications with the public.
- encouragement in participation in school-related volunteer organizations, as they are an important source of information for the Board.

Goal 2.1: Conduct a representative survey of the District 2 parent community to determine how the community would prioritize the District's finances as they relate to

registration and sports fees. **Timeline : Completion and analysis of this survey would coincide with Goal 3.2 below.**

Belief Statement 3: Finance

The Board believes a balanced budget is essential to the operation of the schools, with revenues greater than expenditures.

The Board's Role is

- to ensure that the Board and its employees will be fiscally responsible in the use of taxpayer money.
- to maintain its fiduciary responsibility to the community through monthly financial reporting and an annual independent audit of school district finances and by pursuing reduction in school spending without detrimentally affecting student education or existing programs.

Goal 3.1: Approve a balanced budget **by 9/30/2007** that provides for revenues greater than expenditures.

Goal 3.2: Establish a five year financial projection **by February 28, 2008**. This timing will facilitate the decision-making process that takes place with regard to program, personnel and registration fee decisions for the 08-09 school year.

Goal 3.3: Evaluate our financial institutions to ensure that the district is maximizing its financial portfolio. **Timeline : December 31, 2007.**

Belief Statement 4: Student Health and Safety

The Board believes a healthy, safe and secure school environment provides the best opportunity for learning.

The Board's Role is

- to ensure that its facilities are secure on a daily basis
- to set an example of healthy eating through its lunch program
- to ensure that the district's crisis and emergency plans are up-to-date and relevant

Goal 4.1: Evaluate the results of the recent lunch program survey and implement changes to promote healthy eating as necessary. **Timeline : Evaluation and implementation plan finished by December 15, 2007.**

Belief statement 5: Educational Setting

The quality of education is enhanced when all students learn in settings in which they and their peers experience, share and engage a cross-section of perceptions, life references and views.

The Board's Role is

- to actively explore whether it is in the best interest of the community to effectuate a K-12 consolidation
- to continually analyze residential growth in the district in an effort to determine its impact on our educational facilities, so that we can maintain current and potentially new educational settings that are of high quality consistent with human and fiscal resources.

Goal 5.1 Expand the current facilities study to include a joint community task force whose purpose is to analyze the capacity analysis and growth estimates obtained thus far. Engage D-157 participation in a community-wide long range facility planning process that includes both districts. **Timeline : Task force in place by October 15, 2007.**

Timeline Summary

September 30, 2007	Approve balanced budget. (3.1)
October 15, 2007	Establish task force with regard to facilities study. (5.1)
December 15, 2007	Evaluation and implementation plan of lunch survey results finished. (4.1)
December 31, 2007	Evaluation of financial institutions. (3.3)
February 28, 2008	Completion and analysis of parent survey. (2.1) Establish five year financial projection. (3.2) Decision making process with regard to program, personnel and registration fees for 2008-9 school year. (3.2)
June 30, 2008	Review of district's school improvement plan. (1.2)